The Asthma Working Group On the Path to Success

SIXTH ANNUAL PATIENT-REPORTED OUTCOME CONSORTIUM WORKSHOP

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Session Participants



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Objectives Asthma Daily Symptom Diary (ADSD)



- Define need for standardized assessment of asthma symptoms in asthma treatment trials
- Describe how the structure of qualitative research informed the draft ADSD items, item structure, and response scale
- Describe how the quantitative pilot study will assess item and scale functioning
- Discuss FDA Response to ADSD Development and proposed quantitative study
- Discuss next steps in ADSD development

Background

Asthma Symptom Measurement



- Asthma symptoms are used to diagnose disease, monitor response to treatment and monitor disease control
- Existing asthma symptom measures are not standardized :
 - Often "homemade" instruments
 - Have poorly described development
 - Limited validation across the range of asthma target populations
- No adequately developed asthma symptom diary was identified in published literature
- Lack of standardized symptom assessment limits ability to
 - Interpret results of individual studies
 - Examine and compare outcomes across clinical studies and treatment

Goal of the PRO Consortium's Asthma Working Group



To develop a daily diary of asthma symptoms (for adolescents and adults) which:

- Uses methodology consistent with the FDA PRO guidance
- Can be used as co-primary or secondary endpoint in clinical research to:
 - Establish treatment benefit
 - Support product labeling claims

Asthma WG Timelines



Milestone	Expected Date	Completed Date						
Scoping Stage	March 2010	Nov 2010						
Content Validity Stage								
Vendor selection and contracting	Jun 2011	Feb 2012						
Background research	Jul 2012	Sept 2012						
Draft instrument	Aug 2013	Aug 2013						
Submit qualitative research summary briefing document	Oct 2013	Nov 2013						
Submit updates to FDA (final cognitive interviews/report, updated <i>ADSD</i> , quantitative protocol)	Jun 2014	Jul 2014						
Complete documentation of content validity and cross- sectional evaluation of other measurement properties	T:2Q2015 → T:4Q2015							
Submit exploratory endpoint qualification dossier to FDA	T:3Q2015 → T:1Q2016							

Asthma WG Elements Supporting Success



- Defined, focused area of measurement
 - Asthma symptoms are well characterized and supported focused qualitative research
- Selection of valued expert consultants
 - Diligent selection process by full Asthma WG
 - Open-minded
 - Strong clinical experience
 - Expertise in conducting clinical trials

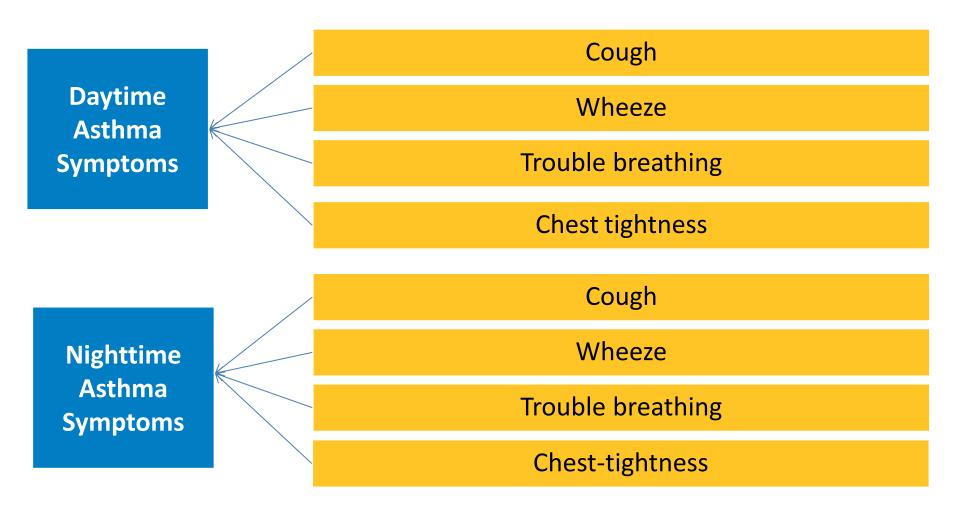
Asthma WG Context Key Components Expressed by FDA



- Patient focused face and content validity
- Diary design elements
 - Assess symptoms individually rather than globally
 - Aid interpretability and comprehensiveness of efficacy assessment
 - Short recall
 - Reduce recall bias and enhance reliability
- Ensure qualitative research covers entire target population
- Ease of translation

Asthma Hypothesized Conceptual Framework





Asthma WG: ADSD Development



Elements of Qualitative Research Concept Elicitation Item Generation

Concept Elicitation Item Generation **Quantitative Pilot** Cognitive Clinical Trial Debriefing Study Qualitative Item Analyses to Cognitive Confirmation literature generation evaluate item interviews of reliability meeting review performance (n=65)and validity of Translatability Reanalysis of Determination Evaluation of ADSD scores existing assessment of scoring item response Evaluation of qualitative data ePRO distributions Exit interviews other Concept migration and (n=24)measurement elicitation assessment endorsement properties interviews (incl. (n=55)responsiveness and MID)

Qualitative Study: Need for Diverse Population

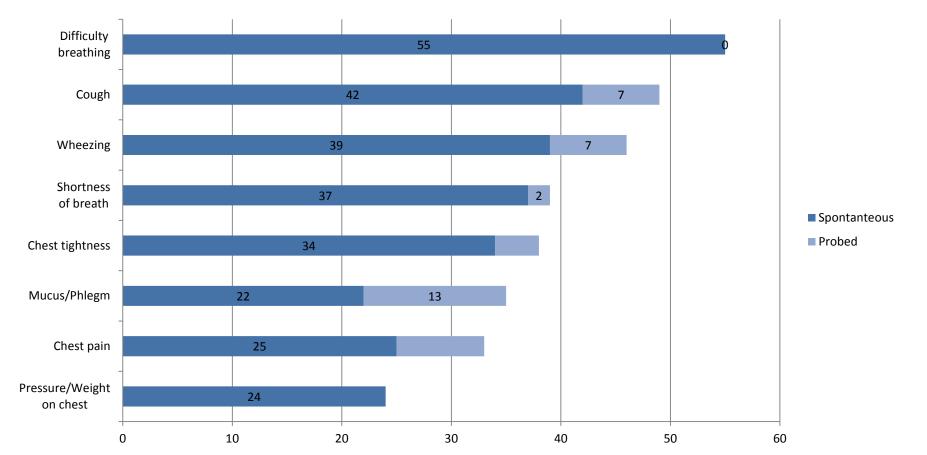


- Demonstrate saturation for 4 age groups
 - 12-14, 15-17, 18-45, 46+
- Quotas supported representation across demographic and clinical characteristics associated with asthma outcomes
 - Gender: Male -- Female
 - Ethnicity: Hispanic or Latino -- Non-Hispanic
 - Race: White -- Black/African American/Multi-racial/Other races
 - Education: High school or less -- College or higher
 - Asthma control: Well -- Not well -- Very poorly controlled
 - Exacerbations: Recent (e.g. past 3 weeks) -- No recent
 - Medication use: Asthma Guideline Steps: 1/2 -- Step 3/4-5/6

Overview of Symptoms: Core Symptoms

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- 55 concept elicitation interviews
- 70 distinct symptoms were reported by participants
- 8 symptoms suggested as "core asthma symptoms"
 - Based on frequency of mentioned and clinical relevance



Assessment of Symptom Experience/Severity



- Numeric Rating Scale (NRS) for assessment of symptom severity
 - Intuitive to patients –participants frequently described symptoms on a 0 to 10 scale
 - Improved reliability and responsiveness/sensitivity to change at ends

Since you completed the diary [this morning/last night], rate your x when it was at its worst **Option 1: Numeric Rating Scale (selected)** 9 0 5 8 10 6 As bad as None you can imagine **Option 2: Verbal Rating Scale** 2 3 0 4 Not at all hard to A little hard to Somewhat hard to Very hard to Extremely hard to breathe breathe breathe breathe breathe

Focus on 'worst' symptom experience

- More reliable than reflection of "average"
- More reflective of burden experienced by patients.

Example

Shortness of Breath (SOB)



> Markers of patient experience

- > Overall endorsement: 39 (71%) participants discussed SOB
- > **Spontaneous mention:** by 37 (95%)
- > Most frequent: 27% versus 9% as least frequent symptom.
- > Most bothersome: 28% versus 9% as least bothersome symptom.
- Worst symptom: reported by 17%

Concept relevance by demographic and clinical characteristics

- > More commonly reported by ages 15-17 (85%) and 46+ (100%) vs. ages 12-14 (50%) and 18-45 (50%).
- > More commonly reported among non-Hispanic (78%) than Hispanic participants (40%)
- Most commonly reported among patients on step 4/5 asthma medications (83%)

> How experienced

- > Frequency ranged from daily to once every couple of months
- > **Duration** ranged from "10 seconds" to "all day"
- > Intensity ranged from mild to severe

Shortness of Breath: Terms Used



> **Thirty-five** of the **39** participants **(90.0%)** used the term "shortness of breath" with **34** participants **(97.1%)** mentioning the term spontaneously

Terms used	Age Group (N)	Example quotes
"Shortness of breath" (n=35)	12-14 (4) 15-17 (11) 18-45 (7) 46+ (13)	"Um, well, it's just the wheezing, the shortness of breath, um, and then, I get – my nose, but no, other than that." (F-17-NWC)
"Catch my breath" (n=15)	12-14 (4) 15-17 (2) 18-45 (4) 46+ (5)	"I can't catch my breath at all." (F-46-VPC)
"Not getting enough air in" (n=6)	12-14 (2) 15-17 (2) 18-45 (1) 46+ (1)	"I just – it seems like I can't get enough air – and – I have to keep – just breathing in, just trying to take in air because I feel like I'm not getting enough." (F-17-NWC)
"Gasping" (n=5)	12-14 (2) 15-17 (1) 18-45 (1) 46+ (1)	"It's, like, you just – you're out of breath. So you're, like, gasping for air." (M-14-WC)

NWC=Not well controlled; VPC=Very poorly controlled; WC=Well-controlled

Example

Shortness of Breath: Relevance



- Is it important to assess shortness of breath?
 - 71% mention this symptom; more commonly reported by more severe asthmatics
 - Considered if it was different from 'difficulty breathing' or 'hard to breathe'?
 - Consider including and testing against difficulty breathing/hard to breathe
 - Frequency and severity equally mentioned by patients to describe the experience

How has shortness of breath been assessed previously?

Questionnaire	ltem
Asthma Control Diary (ACD)	How much shortness of breath did you experience today? 0 = None; to 6 = A very great deal
Asthma Quality of Life Questionnaire – Marks Version (AQLQ-Marks)	I have been troubled by episodes of shortness of breath. Not at all (0) to Very severely (5)
Lara Asthma Symptom Scale (LASS)	During the last 4 weeks, how often did your child have any of the following symptoms? 3. Shortness of breath? 1 = Never to 5 = Every day

Example Shortness of Breath: Draft *ADSD* **Item**



Assessment of shortness of breath

 Please rate your shortness of breath at its worst since you (got up this morning/went to bed last night)



Asthma WG: ADSD Development



Elements of Qualitative Research Cognitive Debriefing

Concept Elicitation Item Generation Quantitative Pilot Cognitive Clinical Trial Study Debriefing Qualitative Item Analyses to Cognitive Confirmation generation literature evaluate item interviews of reliability meeting review performance (n=65)and validity of Reanalysis of Translatability Determination • Evaluation of ADSD scores existing assessment of scoring item response Evaluation of qualitative data ePRO distributions • Fxit interviews other Concept migration and (n=24)measurement elicitation assessment endorsement properties interviews (incl. (n=55)responsiveness and MID)

Cognitive debriefing of *ADSD*Item 3: Shortness of Breath



Relevance:

• 95.4% reported shortness of breath was relevant to their asthma experience.

Understanding:

- Participants used a variety of terms to describe the concept
- "not getting enough air", "frequency of exhalation and inhalation", "panting/gasping for air", "can't catch breath", "tightness", "difficulty breathing" and "taking deep breaths"
- Differentiating from other concepts:
 - Versus difficulty breathing: 51.7% of participants reported shortness of breath and difficulty breathing as different symptoms.
 - Versus wheezing: 94.2% of participants thought shortness of breath and wheezing were different symptoms.

No Change: Recommended final shortness of breath item

Please rate your shortness of breath at its worst since you (got up this morning/went to bed last night).

Response options: 11-point numeric rating scale (NRS)



- 90.4% of participants felt that the use of the 11-point NRS was
 - Appropriate to rate their asthma symptoms
 - Easy to answer the items using this scale.
- Understanding of NRS anchors
 - Interpreted the term 'none' correctly (i.e. they did not experience the specified symptom at all in the specified time period)
 - Provided explanations which demonstrated an understanding of the term 'as bad as you can imagine'
- Responses to ADSD items used the entire response continuum
 - Limited responses at the upper end of the response continuum (8-10)
 - Not anticipated to have exacerbating patients at cognitive debriefing
 - When asked to provide hypothetical ratings as to how bad symptoms could get, majority of participants said that a 10 would be the worst

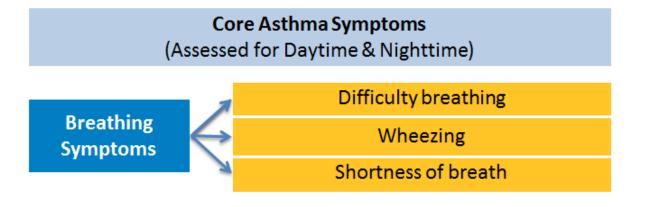
Recall period



- When asked about the recall period, the FDA stated "we agree with the twice-daily reporting frequency and recall periods that you propose."
- In 209 cognitive debriefing instances, participants were asked about what time period they were thinking of when reading instructions or completing an item.
 - In 74.6% of those instances, participants indicated a correct recall period
- Participants thinking over an incorrect recall period were generally thinking beyond the time
 - May be due to the context of the cognitive interviewing situation
 - Will be further evaluated in exit interviews following quantitative pilot study
 - Predominantly adolescents

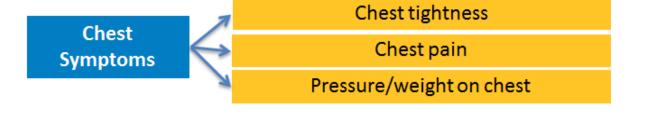
Revised Conceptual Framework





Other Measurement Concepts

Night-time awakenings



Activity Limitation

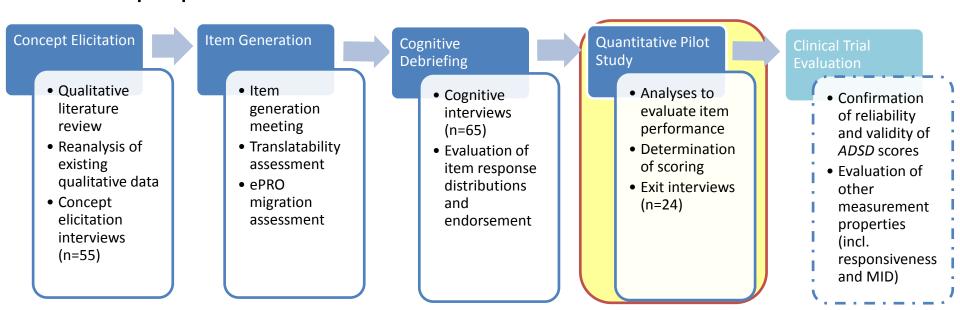
Cough	7	Cough
Symptoms	Mucus/phlegm	

Relief Medication Use

Overview of Quantitative Pilot Study: Objectives



- Designed to collect quantitative data to:
 - Support the content validity of the ADSD
 - Determine final instrument content
 - Inform development of scoring algorithms
 - Provide preliminary insight into ADSD measurement properties



Quantitative Pilot Study: Design



- Participants complete the ADSD and concurrent measures over a 10-day study
- 200 participants targeted for recruitment: 80 adolescents (12-14yrs); 40 adolescents (15-17yrs); 40 adults (18-45yrs); 40 adults (46+yrs)
- Quotas to ensure demographically and clinically diverse population

	Schedule of Assessments										
Data Collected	Screening	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Case Report Form (Clinician)	Х										
Recruitment Screener	X										
(Recruitment agency)											
Patient-Reported Data											
Asthma Control Test (ACT)	X										
Asthma Daily Symptom Diary		Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ
(ADSD)											
Patient Global Impression of		X	X	X	X	X	X	X	X	X	Χ
Symptom Severity (PGI-S)											
Patient Global Impression of											Χ
Change (PGI-C)											
Adult Asthma Symptom Diary				Χ							Χ
Scales (AASDS)											

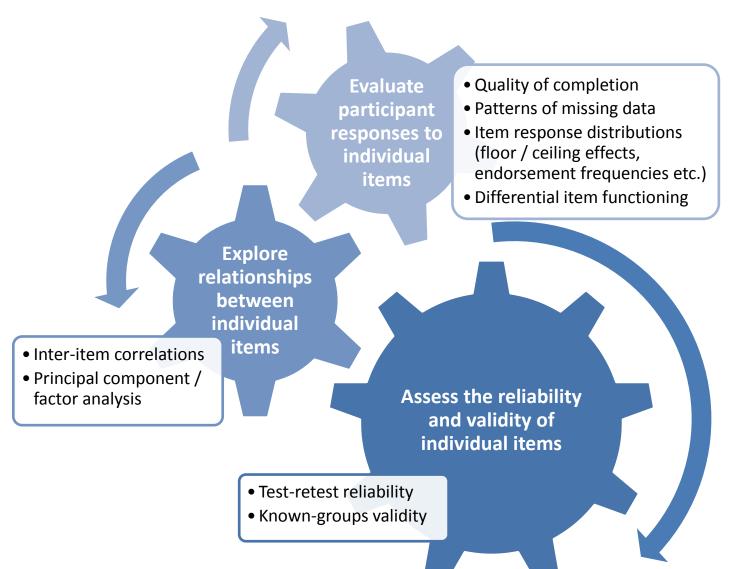
Exit interviews



- Interviews to be conducted with study participants (n=24) to:
 - Explore usability of ePRO during at home completion
 - Ensure participant understanding of ADSD items
 - Understand differences in scores (day-to-day variation etc.)
 - Understand reasons for missing data
- A diverse population (with over representation of younger participants aged 12-14yrs) targeted for interview

Assessing *ADSD* item performance and scale structure





From PRO items to scores: Key questions



- Can the ADSD be used to derive a total score?
- If items are combined to form a total score, how will responses on each item contribute to this score
 - E.g. (average response, sum total, maximum within a given domain, applied weighting)?
- How will items from the daytime and nighttime diary be combined and used to derive ADSD scores if at all?
- What is the timeframe over which scores should be derived (e.g. daily, weekly)?

Psychometric evaluation of *ADSD* scores



Internal consistency reliability

 To assess the homogeneity of items within the proposed groupings to ensure that the items are related but not redundant

Test-retest reliability

 To assess the reliability of ADSD scores from day 3 to day 10 among "stable" subjects (i.e., defined by PGI-S and PGI-C)

Construct validity correlations

• To evaluate how well *ADSD* scores correlate with scales that measure similar concepts and scales that measure dissimilar concepts (i.e., convergent and discriminant validity)

Known-groups methods for construct validity

 To assess the extent to which ADSD scores are associated with patient's known disease status and/or health status (e.g., asthma severity, level of control, history of exacerbations)

Revised Conceptual Framework:

Linking Measurement Concepts to Product Labeling Claims



Key measurement concepts:

- Daily symptom experience (daytime and nighttime symptoms)
 - To calculate symptom-free days
- Daily symptom severity (daytime and nighttime symptoms)
 - To assess improvements/worsening in symptoms overtime
- Nighttime awakenings
 - To calculate frequency of nighttime awakenings
- Relief medication use (daytime and nighttime)
 - To understand if changes in symptom frequency or severity are due to changes in relief medication use.
 - To assess relief-free days

FDA Feedback to Asthma WG



Future Steps



- Define and psychometrically validate specific endpoints derived from daily diary
 - Average weekly score versus Symptom free days
- Need for pediatric symptom measures
- Inclusion of *ADSD* for exploratory use in clinical trials across a range of
 - Asthma populations
 - Demographic groups



Discussion
Questions?

Session Participants



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